### Notes 1.2 $\rightarrow$ Be familiar with these powers: 8 1 <u>3</u> <u>6</u> <u>9</u> 1 <u>2</u> 5 4 2° = 1 5 6 8 2<sup>'</sup>= 2 4 7 9 3 25 $2^2 = 4$ 16 36 **49 64** 9 81 $2^{3} = 8$ 343 512 729 125 216 **64** 27 **625** 2<sup>4</sup> = **16** 256 81 2<sup>5</sup> = 32 243 These values are reasonable 7<sup>6</sup>= 64 to find without a calculator! 2<sup>7</sup>= **128** 2<sup>8</sup>=256

# See notes in ebook regarding exponent rules!

### **Exponents and Radicals**

$$x^{m}x^{n} = x^{m+n}$$

$$(x^{m})^{n} = x^{mn}$$

$$(xy)^{n} = x^{n}y^{n}$$

$$x^{1/n} = \sqrt[n]{x}$$

$$\sqrt[n]{xy} = \sqrt[n]{x}\sqrt[n]{y}$$

$$\sqrt[m]{\sqrt{x}} = \sqrt[n]{\sqrt{x}}\sqrt[n]{y}$$

$$\frac{x^{m}}{\sqrt{\sqrt{x}}} = \sqrt[n]{\sqrt{x}} = \sqrt[mn]{x}$$

$$\frac{x^{m}}{x^{n}} = x^{m-n}$$

$$x^{-n} = \frac{1}{x^{n}}$$

$$\left(\frac{x}{y}\right)^{n} = \frac{x^{n}}{y^{n}}$$

$$x^{m/n} = \sqrt[n]{x^{m}} = (\sqrt[n]{x})^{m}$$

$$\sqrt[n]{\frac{x}{y}} = \frac{\sqrt[n]{x}}{\sqrt[n]{y}}$$

# Warm-up: Exponents Quiz yourself and see what you remember!! Actual quiz will



be on Tuesday.

Simpli	ALCULATOR!! fy. (Keep in exponential form.) $a^3 \cdot a^4 =$
2.	$2^3 \cdot 2^4 =$
3.	$(a^3)^4 =$
4.	$(5^3)^4 =$
5.	$\frac{a^8}{a^2} =$
	$\frac{4^8}{4^2} =$
7.	$\left(\frac{a}{b}\right)^5 =$
8.	$(ab)^5 =$
9.	$(a^2b^3)^5 =$
10.	$(2a^2b^3)^5 \cdot 3a^4b^{10} =$
11.	$(9x^8)^{\frac{1}{2}} =$

(#12-20 should not contain exponents.)
12. $25^{\frac{1}{2}} =$
13. $(-27)^{\frac{1}{3}} =$
14. $16^{\frac{1}{4}} =$
15. $4^{\frac{3}{2}} =$
16. $-3^4 =$
17. $(-3)^4 =$
18. $3^{-2} =$
19. $5^0 =$
20. $0^5 =$
Rewrite without negative
exponents and simplify:
21. $\frac{x^{-2}y^3}{4^{-1/2}}$

# Warm-up (practice quiz)

# **Check answers:**

1.	$a^7$	7	$\frac{a^5}{b^5}$
2.	27		
3.	$a^{12}$	8.	$a^5b^5$
4.	5 <sup>12</sup>	9.	$a^{10}b^{15}$
5.	$a^6$	10.	$32a^{10}b^{15} \cdot 3a^4b^{10} = 96a^{14}b^{25}$
6.	4 <sup>6</sup>	11.	$3x^4$

# Warm-up (practice quiz)

- Check answers:
   12.
   5
   16.
   -81

   13.
   -3
   17.
   81

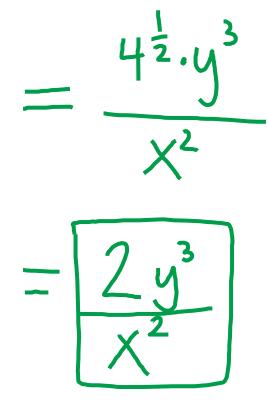
   14.
   2
   18.
   1/9

   15.
   8
   19.
   1
  - 20. **0**

# Now for the last problem:

 $\frac{x^{-2}y^{3}}{\sqrt{\frac{-1}{2}}}$ 

21.



# 1.1 from yesterday Refer to book for extra examples:

### Example 4 Union and Intersection of Sets

If  $S = \{1, 2, 3, 4, 5\}$ ,  $T = \{4, 5, 6, 7\}$ , and  $V = \{6, 7, 8\}$ , find the sets  $S \cup T$ ,  $S \cap T$ , and  $S \cap V$ .

### Solution

 $S \cup T = \{1, 2, 3, 4, 5, 6, 7\}$  All elements in S or T  $S \cap T = \{4, 5\}$  Elements common to both S and T  $S \cap V = \emptyset$  S and V have no element in common

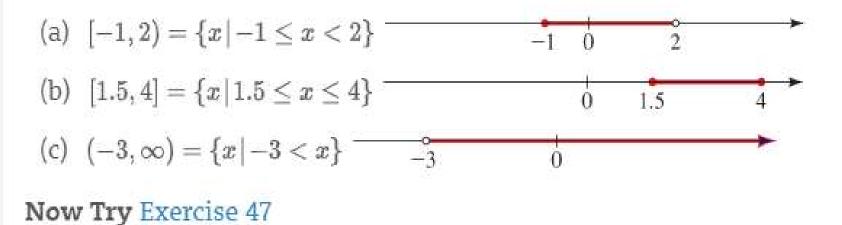
Now Try Exercise 41



# **1.1 Similar to #47-59odd:**

## Example 5 Graphing Intervals

Express each interval in terms of inequalities, and then graph the interval.



# 1.1 Example for #77 can be found under intro notes for "real numbers"

### Note

A repeating decimal such as

 $x = 3.5474747\ldots$ 

is a rational number. To convert it to a ratio of two integers, we write

1000x = 3547.47474747... 10x = 35.47474747...990x = 3512.0

Thus  $x = \frac{3512}{990}$ . (The idea is to multiply x by appropriate powers of 10 and then subtract to eliminate the repeating part.)

### **1.1 from yesterday:**

If you have questions, see ebook for examples that are similar to the assigned problems.

Assigned problem	See ebook for example
#23-28	#1 and #2
#30	#3
#41-43	#4
#47-59 odd	#5
#69-72	#7
#75	#8
#77	See intro notes/example for real numbers

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Chapter 1: Fundamentals		× //
Chapter Contents		ok 🗛 A 📕 🖶 🔺 🍟
	<b>Integer Exponents</b> A product of identical numbers is usually written in exponential notation. For example, $5 \cdot 5 \cdot 5$ is written as $5^3$ . In general, we have the following definition.	TOO SMALL?       PRINT IT         Adjust the text size, or set your bookmark for the page where you left off.       Print just this section in a printer friendly format. The ability to print full chapters is not supported.
	Exponential Notation	
	If <i>a</i> is any real number and <i>n</i> is a positive integer, then the <i>n</i> th power of <i>a</i> is	
	$a^n = \underbrace{a \cdot a \cdot \cdots \cdot a}_{n \text{ factors}}$	
	The number a is called the base, and win called the <b>exponent</b> .           TAKE NOTE           Select text while reading to see options for adding notes and highlights.	
<u>&lt;</u>	Example 1	WHAT'S NEXT? Flip to the next and previous pages.
	(a) $\left(\frac{1}{2}\right)^5 = \left(\frac{1}{2}\right)\left(\frac{1}{2}\right)\left(\frac{1}{2}\right)\left(\frac{1}{2}\right)\left(\frac{1}{2}\right)\left(\frac{1}{2}\right) = \frac{1}{32}$	
	(b) $(-3)^4 = (-3) \cdot (-3) \cdot (-3) = 81$	
	(c) $-3^4 = -(3 \cdot 3 \cdot 3 \cdot 3) = -81$	
	Now Try Exercise 17	
	Note ZOOM IN ON MATH Click an equation to zoom.	
	<ul> <li>Note the distinction between (-3)<sup>4</sup> and -3<sup>4</sup>. In (-3)<sup>4</sup> the exponent applies to -3, but in -3<sup>4</sup> the exponent JUMP AROUND</li> <li>Jump to any page in the chapter and track your location.</li> </ul>	WHAT IS THAT? Keep an eye out for: Footnotes <sup>(3)</sup> , Glossary terms, and Enlargeable images and tables
o		

# Helpful tips for navigating the ebook:

Familiarity with the following rules is essential for our work with exponents and bases. In the table the bases *a* and *b* are real numbers, and the exponents *m* and *n* are integers.

### Laws of Exponents

Law	Example	Description
$1.a^m a^n = a^{m+n}$	$3^2 \cdot 3^5 = 3^{2+5} = 3^7$	To multiply two powers of the same number, add the exponents.
e 2. $\frac{a^m}{a^n} = a^{m-n}$	$\frac{3^5}{3^2} = 3^{5-2} = 3^3$	To divide two powers of the same number, subtract the exponents.
$3. (a^m)^n = a^{mn}$	$(3^2)^5 = 3^{2\cdot 5} = 3^{10}$	To raise a power to a new power, multiply the exponents.
$4. (ab)^n = a^n b^n$	$\left(3\cdot4\right)^2=3^2\cdot4^2$	To raise a product to a power, raise each factor to the power.
$5.\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$	$\left(\frac{3}{4}\right)^2 = \frac{3^2}{4^2}$	To raise a quotient to a power, raise both numerator and denominator to the power.
$6.\left(\frac{a}{b}\right)^{-n} = \left(\frac{b}{a}\right)^n$	$\left(\frac{3}{4}\right)^{-2} = \left(\frac{4}{3}\right)^2$	To raise a fraction to a negative power, invert the fraction and change the sign of the exponent.
$7. \ \frac{a^{-n}}{b^{-m}} = \frac{b^m}{a^n}$	$\frac{3^{-2}}{4^{-5}}=\frac{4^5}{3^2}$	To move a number raised to a power from numerator to denominator or from denominator to numerator, change the sign of the exponent.

# Look for videos with further information and explanations:

### **Rules for Working with Exponents**

$^{oldsymbol{O}}$ Video: Rules for Working with Ex	ponents
Simplify the expression $\frac{(xy^2z^1)^4}{(x^4y^2z)^4}$	
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Chapter 1: Fundamentals

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### **1.3** Algebraic Expressions

A **variable** is a letter that can represent any number from a given set of numbers. If we start with variables, such as x, y, and z, and some real numbers and combine them using addition, subtraction, multiplication, division, powers, and roots, we obtain an **algebraic expression**. Here are some examples:

### 2x2-3x+4x+10y-2zy2+4

A **monomial** is an expression of the form axk, where a is a real number and k is a nonnegative integer. A **binomial** is a sum of two monomials and a **trinomial** is a sum of three monomials. In general, a sum of monomials is called a *polynomial*. For example, the first expression listed above is a polynomial, but the other two are not.

### **Polynomials**

A polynomial in the variable x is an expression of the form

anxn+an-1xn-1+···+a1x+a0

where a0,a1,...,an are real numbers, and n is a nonnegative integer. If an≠0, then the polynomial has **degree** n. The monomials akxk that make up the polynomial are called the **terms** of the polynomial.

Note that the degree of a polynomial is the highest power of the variable that appears in the polynomial.

Polynomial	Туре	Terms	Degree	
2x2-3x+4	trinomial	2x2, -3x, 4	2	
x8+5x	binomial	x8, 5x	8	
0	6	12.2.0.0.0	-	

Move to any section of current chapter